Math Language that Works
Math Language That Works provides background information for math teachers on the benefits of effective vocabulary instruction. It includes matrices that identify the math content vocabulary found in the standards addressed in CAHSEE Prep. Contains lesson templates as well as activities for review and practice.

CAHSEE Prep
CAHSEE Prep is an intervention program that uses a balanced approach of direct instruction and inquiry containing units of instruction that are taught and reviewed in a systematic format. It provides a fresh look at previously taught concepts and skills. It is designed for students who are at risk of not passing the math section of the CAHSEE.

Exit Exam Mathematics Assessment Preparation (EEMAP)
The EEMAP materials contain 30 student booklets and 1 teacher guide. It is designed to reflect the structure of the math portion of the CAHSEE consisting of 80 multiple choice questions with the same number of questions for each standard. Shows how the students perform on each math standard.

The Numeracy Project
The Numeracy Project is a CAHSEE mathematics preparation curriculum, providing 141 differentiated lessons covering all standards on the mathematics portion of the CAHSEE. The 141 lessons fall under three types: core, developmental, or extension and are designed to support students needing intensive content intervention. It is in CD format.

Focus Areas include:
- Overview for using CAHSEE Prep, Math Language That Works, EEMAP, and the Numeracy Project with struggling students, especially those with second language and special needs.
- Alignment and focus on instructional strategies tied to current instructional materials.
- Adding value for our students with special needs and English Language Learners.
- Gathering feedback and data on how to improve the curriculum and instruction.

Date: Tuesday, May 2, 2006
Time: 8:00am – 3:30pm
Cost: $325 (Includes: CAHSEE Prep, EEMAP, Math Language That Works, Numeracy Project CD, & lunch)
Location: South County Regional Education Center (address and directions on back)

Audience: Special educators, ELL teachers, general educators, and support staff who teach students preparing for the math section of the CAHSEE.
- Special educators, general educators, and support staff working with students who struggle with math vocabulary.
- Co-teaching teams are highly encouraged to attend together.

Math Intervention Curriculum for Struggling Students – May 2, 2006
WRITTEN REGISTRATION REQUIRED – Registration limited to 100 participants
DEADLINE FOR REGISTRATION: Tuesday, April 25, 2006

Teacher’s Name: ___________________________ Site: ___________________________
District: ___________________________ Phone: ___________________________
Email: ___________________________ Fax: ___________________________

Please send registration & payment to: San Diego County Office of Education
Make checks payable to: 6401 Linda Vista Road, Room 315
San Diego County Superintendent of Schools San Diego, CA 92117-7399
Attn: Renée Evans

The San Diego County Superintendent of Schools/County Office of Education is a tobacco-free facility. Tobacco use (smoked or smokeless) is prohibited at all times on all areas of County Office property.
DIRECTIONS:

From the North: Take I-5 South to the 8th St. Exit in National City. Keep bearing to the Right onto 8th St. going East. Continue to Roosevelt St. Turn Right. At 9th St. turn Left into the National City Education Village Parking Structure. Inside the structure, turn left and follow the signs for SDCOE EMPLOYEE AND VISITOR PARKING ON THE TOP LEVEL. Go through the Parking Gates and Park anywhere on the TOP LEVEL.

From the South: Take I-5 North to the Harbor Dr. Civic Center Dr. off ramp. Follow Harbor Drive to 8th St. Turn Right going East. Continue to Roosevelt St. Turn Right. At 9th St. turn Left into the National City Education Village Parking Structure. Inside the Structure, turn left and follow the signs for SDCOE EMPLOYEE AND VISITOR PARKING ON THE TOP LEVEL. Go through the Parking Gates and Park anywhere on the TOP LEVEL.

From the East: From 805 take the Plaza Blvd. off ramp and go west. Continue to Roosevelt St. Turn Right. At 9th St. turn Right into the National City Education Village Parking Structure. Inside the Structure, turn left and follow the signs for SDCOE EMPLOYEE AND VISITOR PARKING ON THE TOP LEVEL. Go through the Parking Gates and Park anywhere on the TOP LEVEL.

PARKING: (There is a 7-foot height restriction)
Free Parking is available in the National City Education Village Parking Structure. The Entrance is located at the corner of 9th St. and Roosevelt St. Inside the Structure, turn left and follow the signs for SDCOE EMPLOYEE AND VISITOR PARKING ON THE TOP LEVEL. Go through the Parking Gates and Park anywhere on the TOP LEVEL.

NOTE: IF YOU CAN’T SEE THE SKY YOU ARE NOT ON THE TOP LEVEL AND WILL BE TICKETED AT THE COST OF $25.00, WHICH IS ATTACHED TO YOUR VEHICLE REGISTRATION IF NOT PAID.

EXITING THE PARKING STRUCTURE:
Visitors will need a TOKEN to exit through the parking gates. Tokens are available from the front desk. If a visitor forgets to get a TOKEN, there is an ASSISTANCE BUTTON located at the gate. If a large meeting is exiting at one time, contact the front desk at 619-470-5200 and the gate can be lifted for everyone to exit without a token. Escort Services to one’s vehicle in the parking structure are available. Additional public parking is also available at the south end of the complex off Plaza Blvd. as well as on-street parking.